



The Academy is committed to excellent Safeguarding

Hope, Kindness, Courage, Integrity, Trust, Respect and Responsibility.

Pupil Premium Policy

Last updated: March 2020

Policy Date: April 2016

Date review due: March 2021

Portfolio Group responsible: SIMG

Origin: Senior Leadership Team



St. Christopher's

MULTI ACADEMY TRUST

Underlying principles

All school policies reflect the school values of:

Hope

Kindness

Courage

Integrity

Trust

Respect

Responsibility

Taking into account advice and guidance best practice.

During the Covid 19 emergency the school is prioritising the needs of the most vulnerable students by

- Providing food initially at central points in the community
- Ensuring that FSM families have received food vouchers whilst the government system is addressed
- Providing hard copy work and books for students without on line learning options
- Allocating TAs to students to support on line learning
- Deploying Pastoral Staff to support students with calls home
- Regularly writing to parents encouraging them to contact the school in the event of hardship of any sort
- Providing devices for some students

Overarching Principles

At The Ilfracombe Academy, all members of staff and governors accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs. We recognise that all the evidence nationally shows that these students are disadvantaged in life chances, particularly the most able. We are committed to addressing this, and to closing the gap between PPI and non PPI students nationally.

We know that the quality of teaching has an impact on all students, however it has much greater impact on the chances and the progress of disadvantaged students and therefore it is important that teaching and assessment is of the highest quality.

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Every child who is considered to be 'disadvantaged' is valued, respected and is entitled to develop to his/her full potential, irrespective of disadvantage.

How the funding is spent and the impact is displayed on the school website. This information is updated annually☒

Background to the Pupil Premium

- The Pupil Premium Funding was introduced by the government in 2011 to provide additional resource for those students who are most disadvantaged.
- Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress and widening opportunities.
- The Government has used pupils entitled to Free School Meals, or have been entitled at any point over the previous six years, and those who are “looked after” children, which is defined as having been looked after/in care for 1 day or more, are adopted or leave care under a Special Guardianship Order or a Residence Order who as an indicator for deprivation.
- They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals and who are looked after by the local authority.
- A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. The funding can be spent in such a way that it benefits all students

Overall Objectives:

- The Ilfracombe Academy will ensure that the approach to Pupil Premium spending has a demonstrable impact on the outcomes for disadvantaged students as evidenced by the data.
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils.
- The funding will be used to eradicate the gap between the achievement of these pupils and non Pupil Premium students nationally.
- The school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others. This could be through for example maintaining small classes in core subjects (English and maths), training staff, employing support staff or supporting 121 support. This may also be for example providing uniform, subsidising equipment for school, or subsidising participation in sporting activities and trips.

How we will ensure effective use of the Pupil Premium

- The Pupil Premium will be clearly identifiable within the budget. All expenditure will be clearly itemised
- The Head teacher and the Senior Leadership Team, in consultation with the governors and Directors, will decide how the Pupil Premium is spent. Decisions will take into account robust data, both internal and external, as well as student need evidenced through a variety of methods. The impact of spending will be evaluated and strategies which are not effective will be discontinued.
- The school will assess what additional provision should be made for individual pupils. This will be determined by discussion through the Progress Panel and then if an additional cost is involved referred to the senior team
- The school will be accountable through the Finance Portfolio Group and the School Improvement Monitoring Group for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium. The School Improvement Monitoring Group will question and challenge the school leadership on the progress of Pupil Premium Students at every meeting.

- The Head Teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims through the calendared meetings, including publishing online information on the school website about how the funding has been used.
- We will track the impact of the strategies put into place through the funding to ensure, including participation in enrichment so that we can show the value that has been added to the education of the children. This will take the place of monitoring and evaluating the progress students are making at each assessment point, including the use of pastoral data, in the school year, and through external examinations. We aim to see Pupil premium students performing in line with their non-eligible peers nationally.
- The spending will be reviewed annually by the Finance Portfolio Group.

Provision

We will regularly seek to further develop effective strategies and interventions which can improve the progress and attainment of these pupils, understanding however that the greatest impact on learning takes place in the classroom in every lesson, making use of research and best practice including Sutton Trust research. Examples of the range of provision we may put in place include:

☐☐ Providing small group or 1:1 support with an experienced member of staff teaching or support, to focus on overcoming barriers to learning

☐☐ Facilitating pupils' access to education and the curriculum through additional or specialist resources e.g. specialist software or online tutoring.

☐☐ Additional teaching and learning opportunities provided by qualified teachers, HLTAs, trained TAs or through external agencies

Reporting outcomes

It will be the responsibility of the Head Teacher to include in the Head Teacher's Report specific reference to the progress of Pupil Premium Students in examination year groups and in addition:

☐☐ The progress made towards closing the gap, by year group, for disadvantaged pupils.

☐☐ An outline of the provision made during the term since the last report.

☐☐ An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils. This will be published on the school website

Appeal

Any appeals against this policy will be through the governor's complaints procedure.

Spending and allocation of resources is in the line with EEF Guidance

POLICY HISTORY

Policy / Version Date	Summary of change	Contact	Implementation Date	Review Date
2016	Brand new policy	S Marshall	May 2016	May 2017
2019	HT reviewed, no changes	S Marshall	March 2019	March 2020
2020	HT reviewed, changes re Covid-19 added – due for review in 6 months	S Marshall	Apr 2020	Oct 2020