

Teacher Appreciation Week

The purpose of the tutor reflections are to

1. Enable staff and students to reflect upon the school's vision and values.
2. Provide staff and students with an opportunity to explore the impact of faith and the teachings of Jesus in today's world.

(SIAMS Framework Nov 2017)



Teacher Appreciation Week

This week, in America, it is teacher appreciation week. It is a week of special appreciation for teachers and the work they do.

1. Teaching is considered by the public to be the No 1 profession contributing most to society.
2. Teachers are thought to be the 2nd most trustworthy people in society, after doctors.
3. Teachers work an average of 50 hours a week.
4. It can vary between school and number of years teaching, but the average teacher will teach more than 3,000 students during their career.

Source: National Education Association



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Teacher Appreciation Week

Think about our school.

What is it about your teachers that
you respect and admire?

Have you told them?



The following clip is of a group
of students sharing which
teacher had the greatest
impact on their lives. Those
teachers were then asked
what they love about their job.



Teacher Appreciation Week

In our school it is not just teachers working to support young people in our community. There is a whole administration department, teaching assistants, pastoral workers, heads of year, governors, senior leadership, youth worker, a chaplaincy team and numerous volunteers.



Teacher Appreciation Week

Perhaps this week is a good opportunity to practice our school values of **courage** and **kindness** by letting your teachers and other adults in school what you admire and respect about them?



UEFA Champions League

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(SIAMS Framework Nov 2017)



UEFA Champions League

Last week Liverpool fans were nervously biting their fingernails as they faced Spanish giants Barcelona in the Champions League semi final.



The Merseyside team were behind 3-0 from the first leg but miraculously managed to pull it back to 4-3, with two goals each from Divock Origi and Georginio Wijnaldum.



UEFA Champions League

Liverpool boss Jurgen Klopp praised his side saying, *"If I have to describe this club then it's a big heart and tonight it was pounding like crazy"*.



UEFA Champions League

The next day Spurs faced Ajax, having also lost the first leg in London 1-0.

Spurs went down two goals before half-time, things were not looking good.

But then everything changed in the second half.



UEFA Champions League

Lucas Moura scored a hat-trick including a 96th minute winner to secure Spurs their first Champions League final.



Europe's biggest football competition will be an all-English final on 1st June.



UEFA Champions League

Both Spurs and Liverpool came back to win their games from 3-0 down.

Both teams had major set backs, with key players injured.

Both teams had every reason to give up. The task ahead of them seemed impossible.

It *Always*
SEEMS
Impossible
UNTIL IT'S
DONE



UEFA Champions League

Which of our **school values** were demonstrated by these **teams**?

Which **school value** do you think was key to **their** success?



UEFA Champions League

How much of their achievement was a result of regularly practicing **values**?

How important is the role of sports psychologists in training?



Reflect

UEFA Champions League

Is there a relationship between a person's ability and their **values**?

How might having shared **values** have helped these teams to succeed last week?



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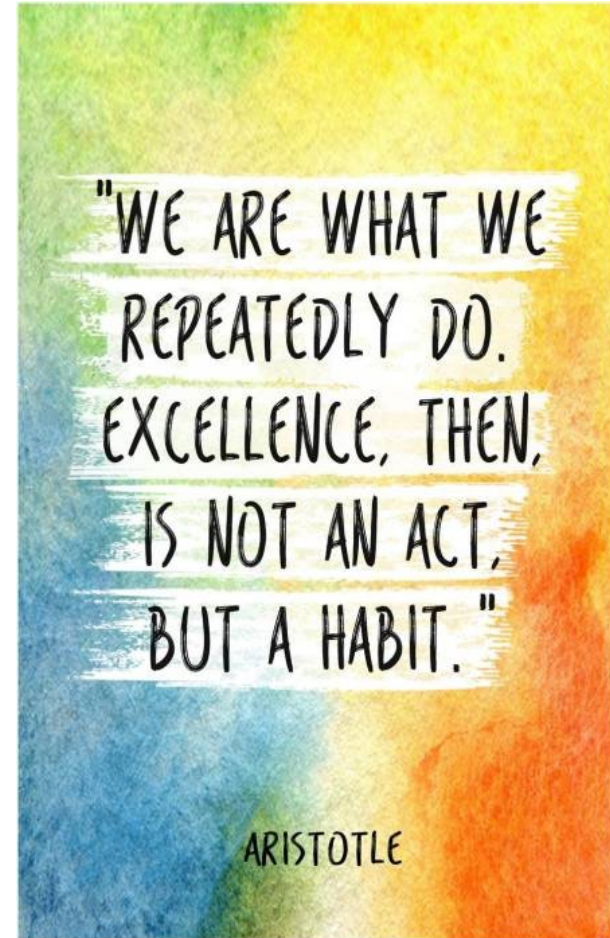


Dismiss

UEFA Champions League

There may be times when we have fallen behind. We may experience set backs, sometimes through no fault of our own. We may even be tempted to give up.

Perhaps last week's sporting achievements will inspire some to consider the impact that practicing shared values could have in helping us to become the best version of ourselves, both individually and as a school community.



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Mental Health Awareness Week

The purpose of the tutor reflections are to

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(SIAMS Framework Nov 2017)



Mental Health Awareness Week

Last week was Mental Health Awareness Week.

When people say mental health, they are talking about how people think and feel, and how they are coping with things happening in their life.



Mental Health Awareness Week

It's completely normal to feel sad, angry or worried from time to time.

But when those feelings won't go away and they start to really affect day-to-day life, that is when there can be a problem.



Word

Mental Health Awareness Week

14-year-old Josh story has struggled with his mental health.



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Reflect

Mental Health Awareness Week

If you are worried about mental health problems or are finding it difficult to talk about how you are feeling, there is lots of support out there.

The first thing you can do is speak to an adult you trust. That might be a parent or family member, a family friend or any member of staff.

**I CAN DO
EVERYTHING
THROUGH HIM
WHO GIVES ME
STRENGTH.**

PHILIPPIANS 4:13



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Mental Health Awareness Week

If you're not sure who you would like to talk to, there are a number of organisations you can contact.

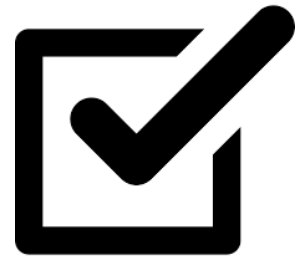
- Childline on 0800 1111 who will be able to help you with how you are feeling, or visit www.childline.org.uk
- Mind <https://www.mind.org.uk/information-support/>



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Eurovision



1. What is success?
2. Does it take more than talent to succeed?



Eurovision

Last weekend about 200 million people around the world are estimated to have watched the final of the annual contest - which sees 26 nations compete in the live extravaganza that is the Eurovision Song Contest!



What is success?

Does it take more than talent to succeed?



Eurovision

The first ever Eurovision Song Contest took place on 24 May 1956, when just seven countries took part.

The idea for the contest was put forward by a man called Marcel Bezencon who worked for the European Broadcasting Union (EBU).



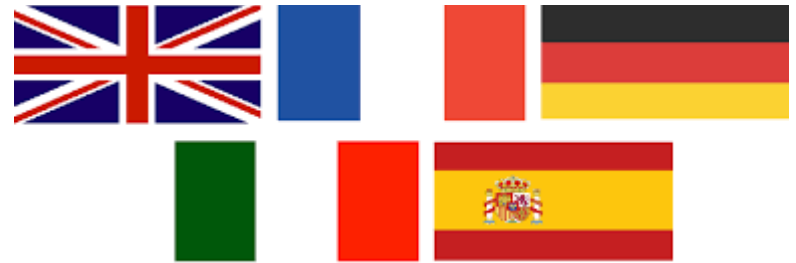
What is success?

Does it take more than talent to succeed?



Eurovision

The UK, France, Germany, Spain and Italy (called the 'big five') all go straight through to the final as they give the most money to the EBU.



The previous year's winner also goes straight through and usually hosts the next contest.

What is success?

Does it take more than talent to succeed?



Eurovision

Even though it's not in Europe, Australia has been in the competition since 2015. They were originally invited as part of the 60th anniversary and they've stuck around ever since.



What is success?

Does it take more than talent to succeed?



Eurovision

Israel, who hosted this year's Eurovision - is also not geographically in Europe.



EUROVISION

SONG CONTEST

ISRAEL 2019

Despite this, it's been part of the competition since 1973.

What is success?

Does it take more than talent to succeed?



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Eurovision

The winner of the Eurovision Song Contest is decided by all of the countries involved, with each nation getting to award points to the other countries that they want to win.

Results are often controversial as some people suspect that countries exchange votes with their neighbours and political alliances instead of voting for the best song.

What is success?

Does it take more than talent to succeed?



Eurovision

The UK have been runners up 15 times before and won the contest five times.



However, recently the UK has performed pretty badly - finishing last in 2003 (scoring a total of nul-points) 2008, 2010 and **2019!**



What is success?

Does it take more than talent to succeed?



Eurovision

What is success?

Does it take more than talent to succeed?

Money?

Nationality?

Popularity?

Politics?

Opportunity?

Hope?

Kindness?

Courage?

Responsibility?

Trust?

Respect?

Integrity?

Could our school values give us an opportunity to reimagine success?



Eurovision

This year the Netherlands won the 2019 Eurovision Song Contest in Tel Aviv with 25-year-old Duncan Laurence's ballad 'Arcade' clinching number one spot in the final of the 64th Eurovision.



Courage

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(SIAMS Framework Nov 2017)



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Courage



WHAT ARE YOU AFRAID OF?

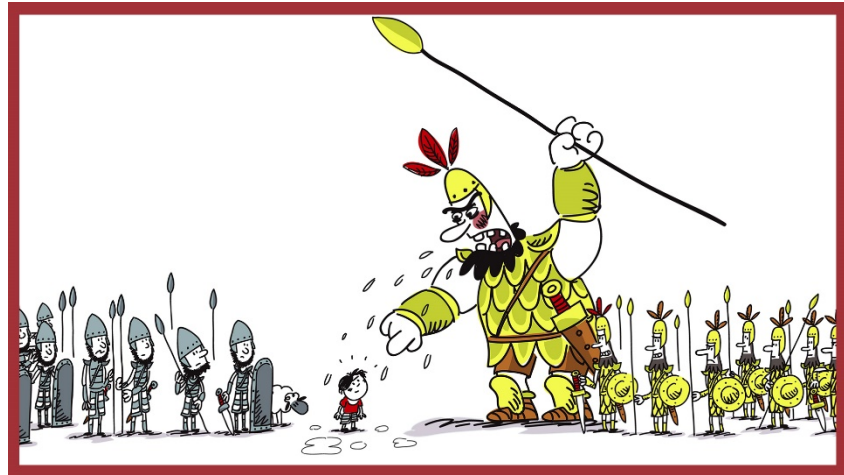


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Courage

There's an ancient story recorded in the Bible, where a young man (David) goes up against a feared warrior (Goliath) in battle.



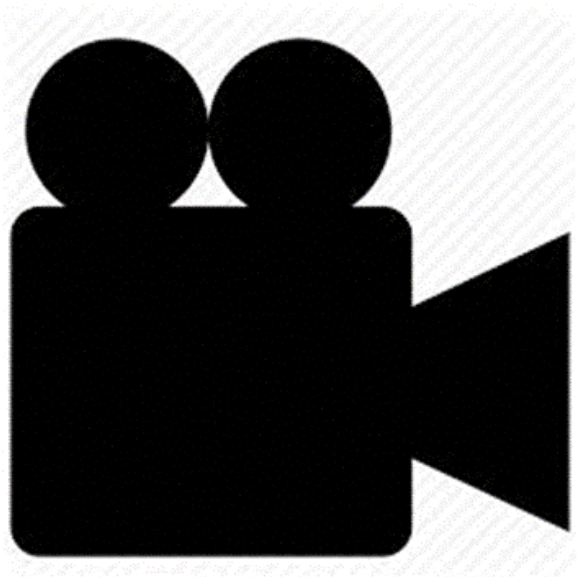
No one made David face Goliath – he offered to fight him.

Even though he chose to do it, surely David was afraid?



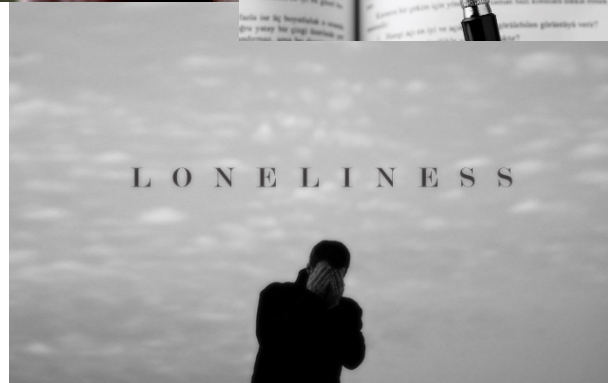
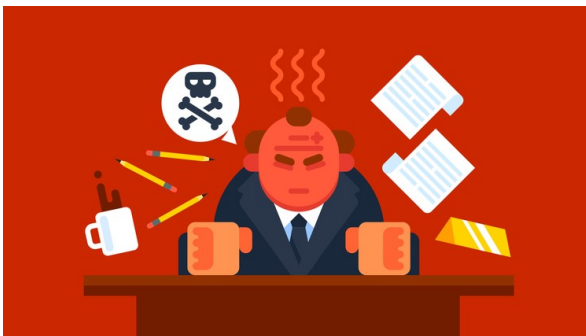
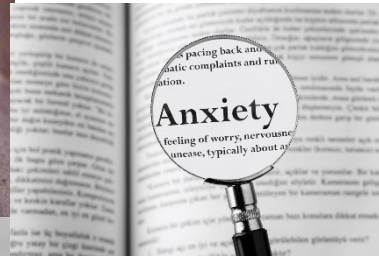
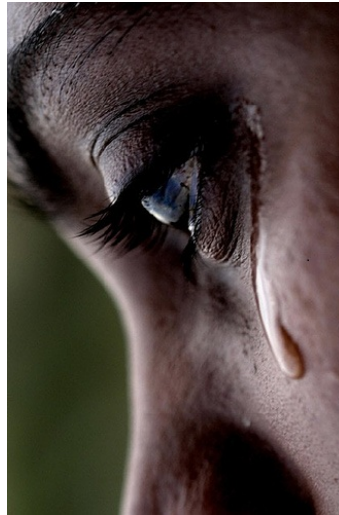
Courage

“First thing David had to fight was his own fear. He beat that and He beat Goliath.”



Courage

Everyone is facing their own giants...

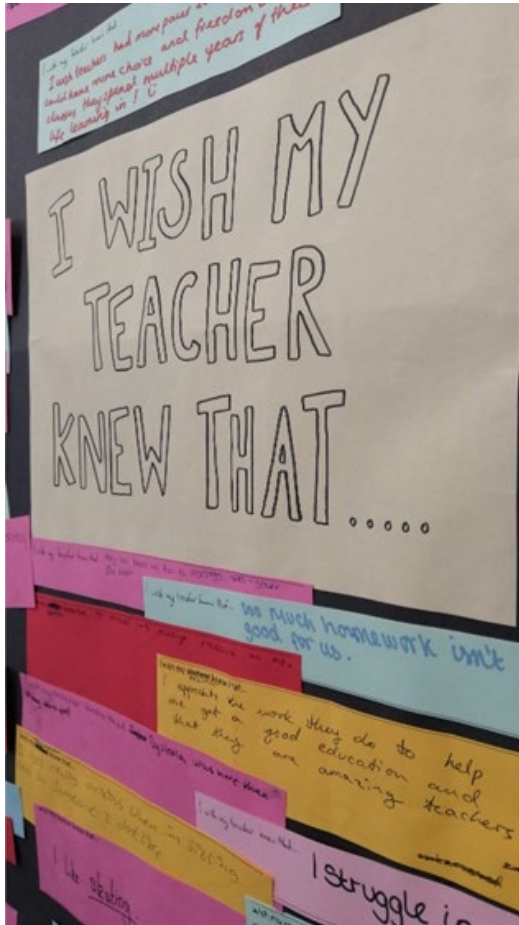
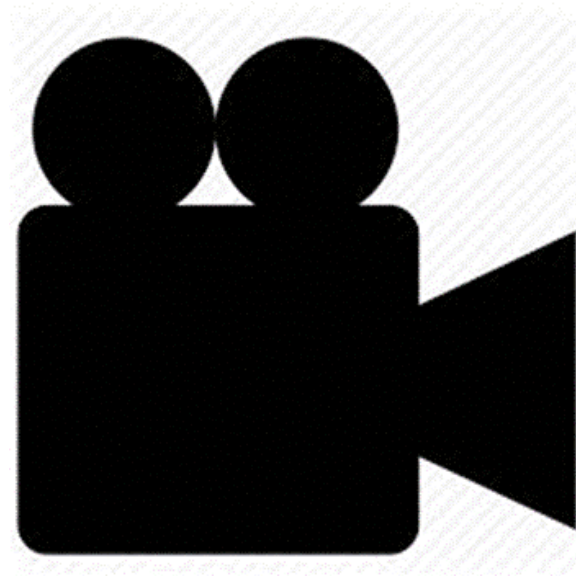


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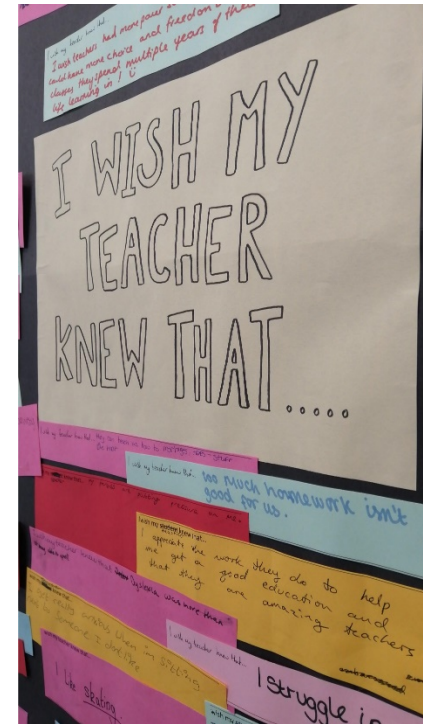
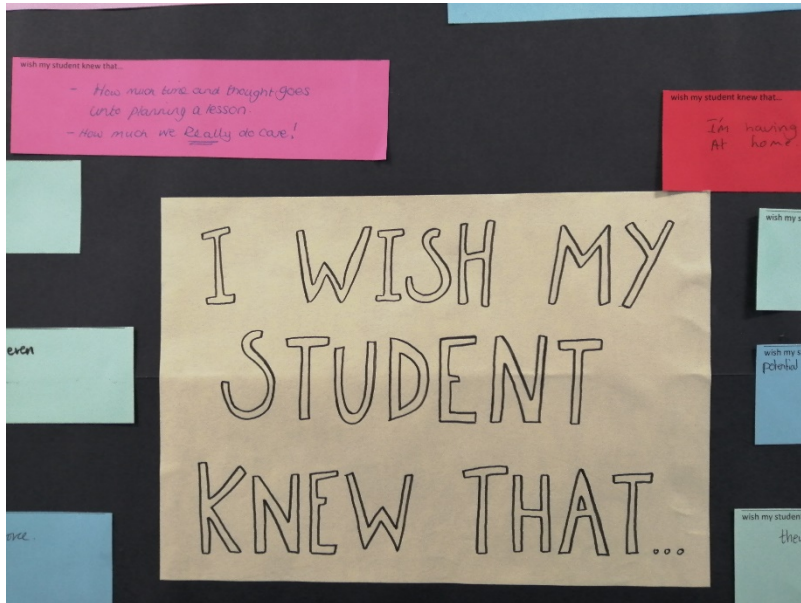
Courage

Our own school took some time to think about what it means to be courageous...



Courage

Courage breeds courage. When we stand up against our giants, or even the giants of others, we encourage those around us to do the same.



When we point out the giants, it suddenly makes them seem less scary.



Courage

RISE UP
TAKE COURAGE
& DO IT
EZRA
10:4

You don't need to face
these giants alone.

If you wrote something
on this board and want
to talk about it,
talk to someone today:
your tutor, mentor,
pastoral coordinator,
youth worker or a good
friend.



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Courage

Prayer Spaces in Schools enable students, of all faiths and none, to explore current affairs, spirituality and faith in a safe, creative and interactive way.

Ilfracombe Academy Prayer Space is at the **top of the art block** and is open to students every lunch time.



*The focus this week
will be 'Courage'.*



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'Miracle' man survives flesh eating disease after family say goodbye to him in coma

He went in to hospital with an aching leg - but things soon got much worse

BY JOEL COOPER

24 APRIL 2019 · 5-MIN READ



This week we are celebrating our school values displayed not just at the academy but by our family members at home.

This reflection was written by Ilfracombe student Freya Barnes about her dad Richard.



How many of our school values can you identify in this amazing story?

Hope Kindness Integrity Trust Respect Responsibility Courage



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- On 10th June Richard went into A&E with an aching Leg and was quickly rushed into surgery to have his leg amputated from the hip because of a flesh eating disease called Necrotising Fasciitis
- This became more complicated when the doctors found, from the blood tests, he also had rare form of Leukaemia.
- He stayed in a coma for a total of three weeks- causing complete muscle loss, which takes a very long time to build back up.
- During this time there were many other complications like...



Tracheotomy- This is when you have a hole put in your throat because you are unable to breath independently, it also means you cannot talk, whilst you have it

Sepsis- doctors were worried they would have to amputate his other leg and right arm (luckily it never came to this!)

A stroke- causing him to temporarily lose the use of his left arm and he couldn't eat for 4 months due to the muscles in his throat not working

A massive brain swelling (called PRES syndrome)- Again very rare, causing him to have a seizer, this was when doctors said there was no hope left. He spent another week in sedation and even after it became clear this wasn't going to kill him, there was still a possibility of brain damage or blindness.



But he defied all the odds!!!



**Watching
the world
cup in the
Intensive
Care Unit**



**First day
going
outside**



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Richard Barns came home on 13th August 2018, even though the doctors warned us not to expect him home before Christmas.

He had chemotherapy in September to treat the leukaemia but unfortunately this led to another week in hospital because he got neutropenic sepsis.

This is when you get an infection but have no immune system to fight it, this alone only has a 50% survival rate.



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Lots of physiotherapy later and a new prosthetic leg, Richard is now completely healthy, drug free, driving and back at work.



How many of our school values can you identify in this story?

Hope Kindness Integrity Trust Respect Responsibility Courage



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HOPE

Hope is being able to see
that there is light despite all
of the darkness.

*Just because
it's hard
doesn't mean
it's impossible.*

Things to think about...

- There is always hope even when you think there is none
- Celebrate your achievements however small
- Take time to appreciate how far you have come
- Enjoy the moment
- Use your experience to help others

Hope in God

"As for me, I will
always have hope; I
will praise you more
and more."

- Psalm 71:14; NIV



FaithGraceJesus.com



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To mark his 1 Year Ampuversary Richard is doing a sponsored walk from Bideford to Torrington on 8th June 2019

This is to raise money for Over and Above, which is for building a new Cancer and Wellbeing centre.

They also paid for the building and the first 3 years running costs of the Seamoor unit, where Richard had his cancer treatment.





If you would
like to
donate we
will be
coming
round tutors
later in the
week



<https://www.justgiving.com/fundraising/richard-barnes27>



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Thank You!



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Sports Day 2019



Sports Day 2019

The purpose of the tutor reflections are to

1. Enable staff and students to reflect upon the schools vision and values.
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(SIAMS Framework Nov 2017)



Gather

Sports Day 2019

This week is sports day!

This is a great opportunity for **everyone** to celebrate our school values.



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Sports Day 2019

Can you identify all our school values in this picture?



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Sports Day 2019

Think about the organisers, volunteers, sports leaders, spectators, environment and competitors



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Sports Day 2019

Last year we saw some amazing individual athletic achievements. School records were SMASHED...

Immi Luke – 200m – 28.50 seconds

Last record was broken in 1989

Hazel Rees – 200m – 28.47 seconds

Last record was broken in 2003

Chay Edwards – Javelin – 28 meters

Last record was broken in 1985



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Sports Day 2019

This year we have already seen our school value of **courage** in action with students signing up to compete against their peers in front of the whole school.



Sports Day 2019

Sports day requires **everyone**, on and off the track, to play their part in making this a successful event.

Take a moment to watch some highlights from Sports Day 2018. Consider **all** those involved who demonstrated our school values and played their part in making this a great day of sporting achievement.



Sports Day 2019



Sports Day 2019

The Bible uses an analogy of a body to talk about the importance of different skills and abilities needed when working together for the common good.

“There are many parts, but one body. The eye cannot say to the hand, “I don’t need you!” And the head cannot say to the feet, “I don’t need you! If one part suffers, every part suffers with it; if one part is honored, every part rejoices with it.” (1 Cor 12)



Sports Day 2019

Sports day is a great opportunity for **everyone** to play their part in making this a great day of sporting achievement.



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Screen Time

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(SIAMS Framework Nov 2017)



Screen Time



Last month we watched a retelling of the Greek myth of Narcissus, who fell in love with his own reflection.

The film is about a selfie addict obsessed with capturing his own image and posting the shots on social media streams.



Screen Time

In the film, John misses out on world events because of his obsession, saying they “weren’t in his feed, so he doesn’t care”.



He fails in class and even forgets to walk with his girlfriend to school after blanking her calls.



Screen Time



He becomes trapped in his phone after getting “sucked up inside of it”. He is confronted with thousands of his own images telling him how beautiful he is and dismissing the ‘real’ world as “the other boring place”.



John is desperate to unlock himself from his digital purgatory before his phone's battery runs out.



Screen Time

Producer Alastair Collinson said that *Me, Myselfie And I* was inspired by the;

“ever-increasing time we spend on our phones in our own little echo chambers. The film aims to start an honest discussion that doesn’t chastise young people, but seeks to help them understand selfie addiction and the harm it can cause.”



Screen Time



Since this reflection our school community has responded to medical research by consulting with students, staff, parents and other local schools. We have taken steps to help us all to manage our screen time.



Screen Time

This year the Government published its first guidance on limiting children's screen time.

The advice — such as taking a break at least every two hours and avoiding social media before bedtime — follows concerns about the harm being done to young people.

Children and young people told us that, in a typical day they spend an average of...



UK Chief Medical Officers' advice for parents and carers on Children and Young People's screen and social media use

Behaviour can be an incidental thing but too much time sitting down or using mobile devices can get in the way of important healthy activities. Here are some helpful advice to get your child with limited screen time.

Strong mothers

Get through, good quality time in your important family phone screen time. It's a challenge.



Sharing reality

Be about sharing photos and information online. How people can watch and sometimes experience. Parents and carers should take time to find a balance between the two. It's a challenge. For example, when you're not looking at your phone.



Education matters

When you're not looking at your phone, you can't see the screen. It's a challenge.



Deep reading

Everyone should take a break after a period of time. When you're not looking at your phone, you can't see the screen. It's a challenge.



Safety when out and about

When you're not looking at your phone, you can't see the screen. It's a challenge.



Taking steps

Take steps to reduce the time you spend on your phone. When you're not looking at your phone, you can't see the screen. It's a challenge.



Family time together

When you're not looking at your phone, you can't see the screen. It's a challenge.



Use helpful phone features

When you're not looking at your phone, you can't see the screen. It's a challenge.



Screen Time

Here are some of the government recommendations.

What do you think?

- Phones and mobile devices should not be used at the dinner table - talking as a family is very important for development.
- Keep screens out of the bedroom at bedtime.
- Take a break from screens every two hours by getting up and being active
- Parents should model appropriate screen time and never assume their children are happy for pictures to be shared.




Screen Time

There is a passage in the Bible that explores the idea that *'there is a time for everything'*

Is there a time to pick up and a time to put down our phones?

We asked children and young people for their views on screen time...

Positives about screen time 	Negatives about screen time 
Gives you knowledge It's entertaining and enjoyable Provides you with more opportunities to reach a wider community	Keeps you awake Hurts your eyes and stresses you out Loss of social connection

- [For everything there is a *season*,
A time for every activity under heaven.]
- 2 A time to be *born* and a time to *die*.
A time to **plant** and a time to **harvest**.
 - 3 A time to **KILL** and a time to **HEAL**.
A time to *tear down* and a time to *build up*.
 - 4 A time to *cry* and a time to *laugh*.
A time to **GRIEVE** and a time to **DANCE**.
 - 5 A time to *scatter stones* and a time to *gather stones*.
A time to **EMBRACE** and a time to **TURN AWAY**.
 - 6 A time to *search* and a time to *quit searching*.
A time to *keep* and a time to *throw away*.
 - 7 A time to **TEAR** and a time to **MEND**.
A time to *be quiet* and a time to *speak*.
 - 8 A time to *love* and a time to *hate*.
A time for **war** and a time for **peace**.



Screen Time

Prayer Spaces in Schools enable students, of all faiths and none, to explore current affairs, spirituality and faith in a safe, creative and interactive way.

Ilfracombe Academy Prayer Space is at the **top of the art block** and is open to students every lunch time.



The prayer space is an opportunity to explore some of the key themes raised in tutor reflections.

What is 'Prayer Spaces in Schools'? <https://www.youtube.com/watch?v=tEw65rCxR8s>



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Like Me

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(SIAMS Framework Nov 2017)



Like Me

Last week we reflected on the steps our school community have taken to manage screen time.

We considered a passage in the Bible that explores the idea that 'there is a time for everything'

We asked ourselves if there is a time to pick up and a time to put down our phones?



Like Me

The following film is the winner of the Drama category at the BAFTA Children's Awards 2017.

Imagine that every time you went on social media, it was like being on stage in front of the world.



BRITISH ACADEMY
CHILDREN'S AWARDS



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Like Me

School is over for the day, and Sophia is straight online with her friends, sharing messages and photos, but then someone shares too much...



Like Me



Is anything ever really private online?

What do you think was more important: having a good time at the party, or sharing photos of having a good time at the party?

How are the relationships you have with people on social media different from the relationships you may talk to on the phone or in real life?



Like Me

There is an ancient letter, included in the Bible that encourages its readers to consider the following;

“So here’s what I want you to do, God helping you: Take your everyday, ordinary life—your sleeping, eating, going-to-work, and walking-around life—and place it before God. Embrace who you are. Don’t become so well-adjusted to your culture that you fit into it without even thinking. Instead, fix your attention on what is good. You’ll be changed from the inside out. Unlike the culture around you, dragging you down, God brings the best out of you.” Romans 12:1-2



Dismiss

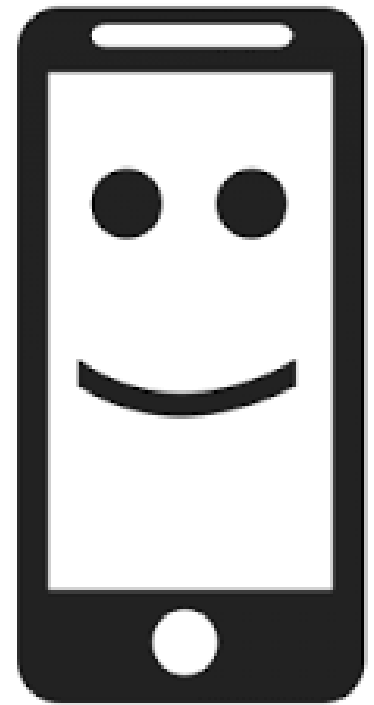
Like Me

May we begin to embrace who we are so that we are free to live lives of **integrity**.

May we find the **courage** to choose when to be counter cultural and resist the desire to follow the crowd.

May we recognise our **responsibility** to fix our attention on what is good.

May we **trust** that with outside help we can become the best version of ourselves.



Like Me

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Adaptive Surfing Open



Last weekend
Mr Whitney was
involved in
organising and
running
England's third
Adaptive Surfing
Open on Fistral
Beach,
Newquay.



Word

Adaptive Surfing Open

This year the competition doubled in size with 45 entries across 6 divisions.

Surfers travelled from more than 10 countries to compete including Hawaii, South Africa & Australia!



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Adaptive Surfing Open



All competitors had a range of restrictions.

Some of the surfers were born with their disabilities others as a result of accidents.

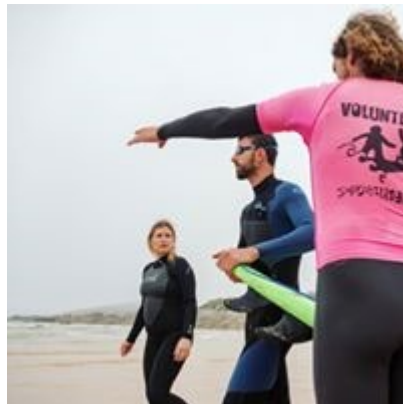


Adaptive Surfing Open



Two students from Ilfracombe Academy joined over 40 surf coaches & volunteers.

They worked together to ensure that every surfer no matter what their disability had the opportunity to experience the joy of the ocean.



Adaptive Surfing Open



“For us, the chance to be able to help in a competition like this was once in a lifetime opportunity. It was such a privilege to join other volunteers to make this event a success. We were inspired by the courage and hope of all the surfers who took part. It was an honour to meet people who despite their situation did not give up but were determined to live life to the full.”

Jacobi (year 12)



Adaptive Surfing Open

As you watch the following clip consider the competitors, the organisers, volunteers, sponsors, medical staff, friends and families, how many of our school values you can identify?



Adaptive Surfing Open

“Let us consider how we may spur one another on toward love and good deeds.” **Hebrews 10:24**



Show Stoppers 2

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(SIAMS Framework Nov 2017)



Show Stoppers 2



Stage right is a student led theatre company.

The company aims to give students the opportunity to experience the joy of theatre and to develop our school values through production and performance.



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MULTI ACADEMY TRUST



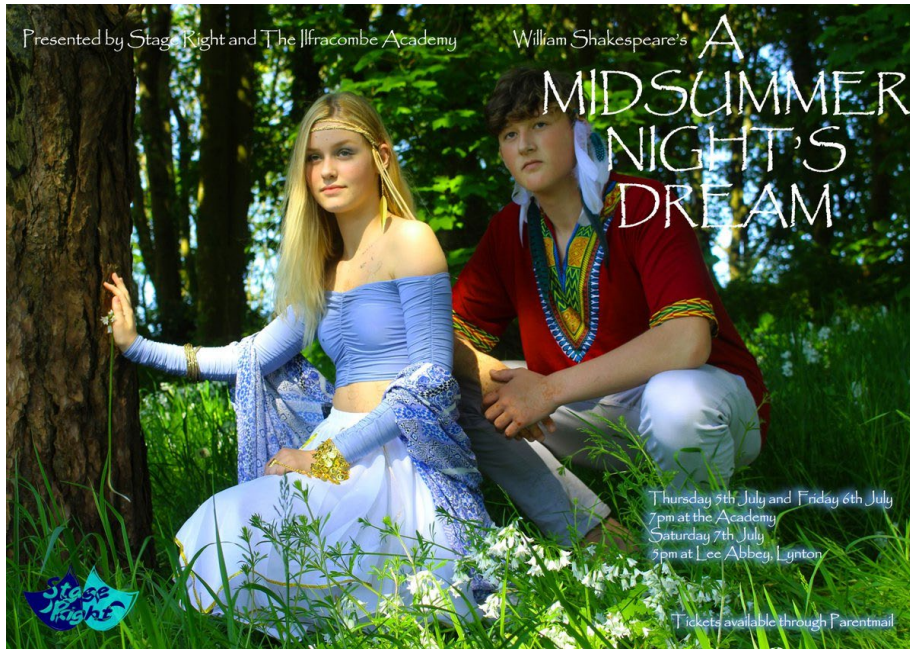
Show Stoppers 2



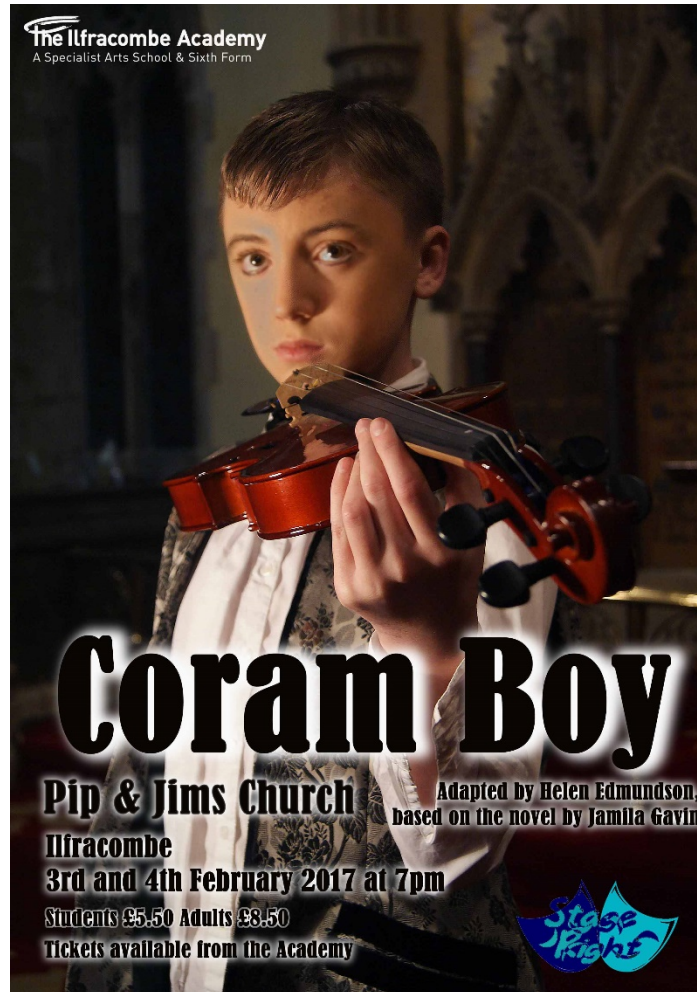
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Show Stoppers 2



“Coram Boy” –
Helen
Edmundson’s stage
adaptation of
Coram Boy was
hard hitting story
based on the
Foundling
Orphanage, set in
Pip & Jims Church.



Show Stoppers 2



After the success of Showstoppers, Stage Rights most recent production was Showstoppers 2.

The show explores musical theatre in different forms, incorporating a range of songs and dances from various musicals and films including 'Cabaret', 'Westside story,' 'Titanic', 'Dream girls' and more.



Show Stoppers 2

This production has really challenged the performers to go out of their comfort zones.



Show Stoppers 2

*“**Courage** is the quality of mind or spirit that enables a person to face difficulty.”*

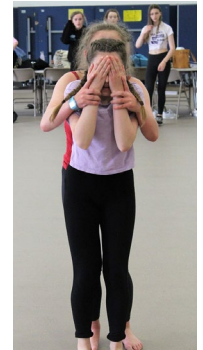
Students showed **courage** by performing in front of a paying audience for the very first time. There were a number of solos and duets in the performance, such as “Luck be a lady”, “The life I never led”, “I’ll never love again” and more.



Show Stoppers 2

*“**Trust** is the belief in the reliability or ability of someone or something.”*

Students demonstrated **trust** in a contemporary dance piece that required a pupil to fall backwards from a height into the supporting arms of their peers.



Show Stoppers 2

“Kindness is the quality of being generous, and considerate.”

Older students showed kindness by encouraging younger students in the performance and leading by example.



Dismiss

Show Stoppers 2

“Each of you should use whatever gift you have received to serve others.” 1 Peter 4:10



(Reflection by Jemma Harris – Year 12)



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Show Stoppers 2

The purpose of the tutor reflections are to

1. Enable staff and students to reflect upon the schools vision and values.
2. Provide staff and students with an opportunity to explore the impact of faith and the teachings of Jesus in today's world.

(SIAMS Framework Nov 2017)



Show Stoppers 2



Stage right is a student led theatre company.

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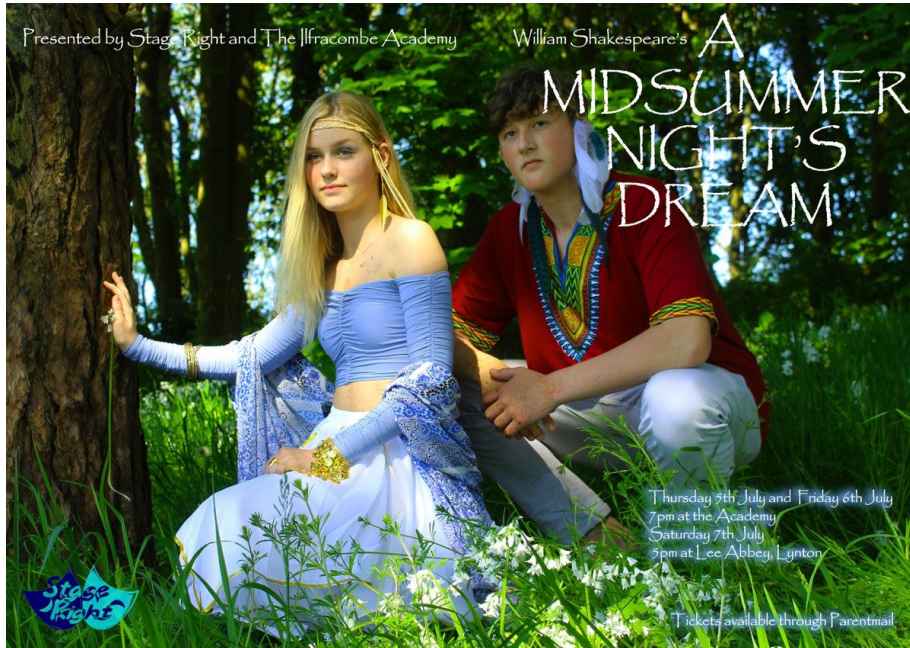
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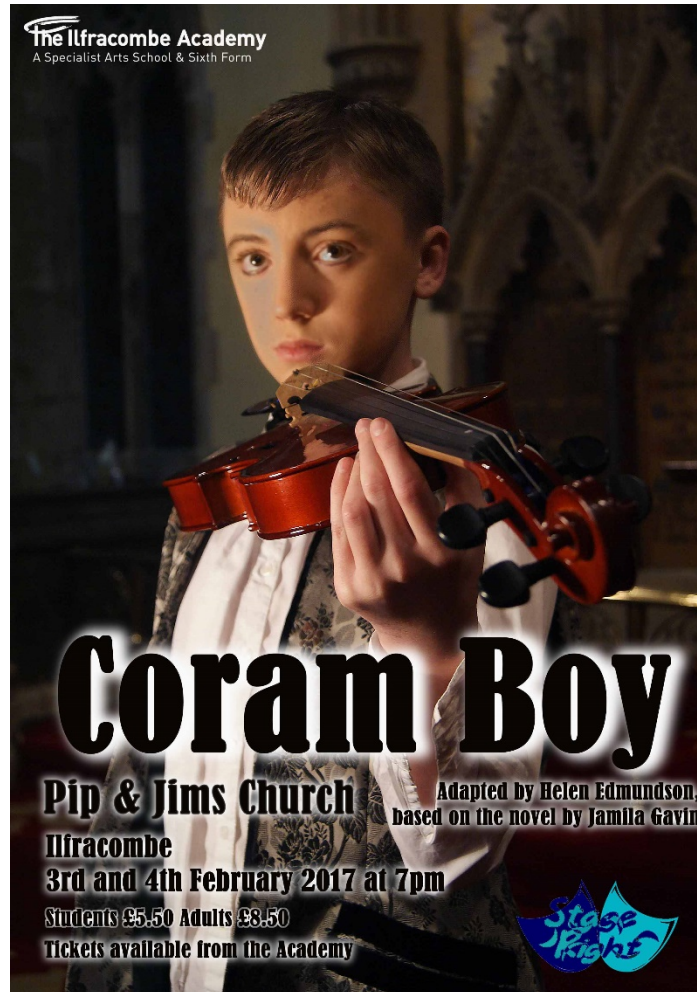
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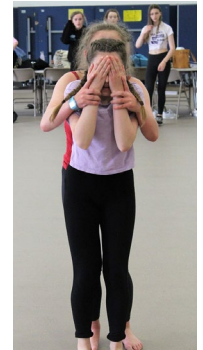
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Show Stoppers 2

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(Reflection by Jemma Harris – Year 12)



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Think Positive

The purpose of the tutor reflections are to

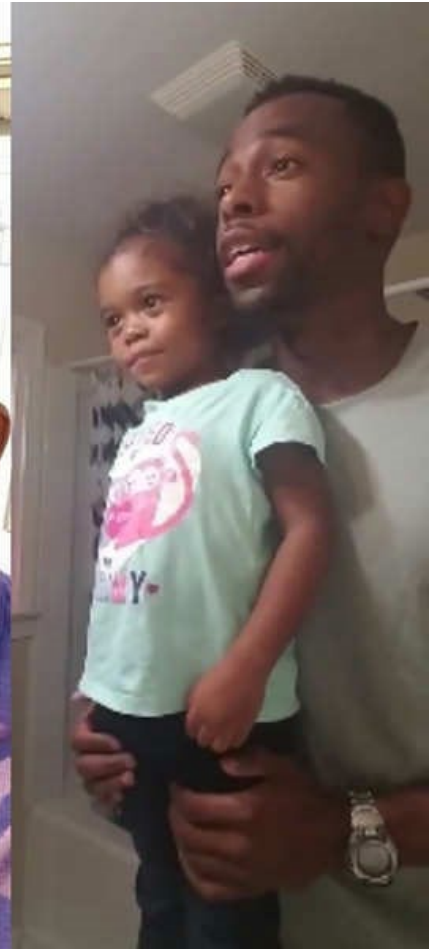
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2. Provide staff and students with an opportunity to explore the impact of faith and the teachings of Jesus in today's world.

(SIAMS Framework Nov 2017)



Word

Think Positive



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Think Positive



This father stood with his daughter in front of the mirror and had her recite some positive affirmations before she went to school. He had her tell herself that she was amazing, beautiful, and the greatest.

Why? What difference might this make?



Think Positive

Finally

BROTHERS AND SISTERS

WHATEVER IS **TRUE**

WHATEVER IS **NOBLE**

WHATEVER IS **RIGHT**

WHATEVER IS **PURE**

WHATEVER IS **LOVELY**

WHATEVER IS **ADMIRABLE**

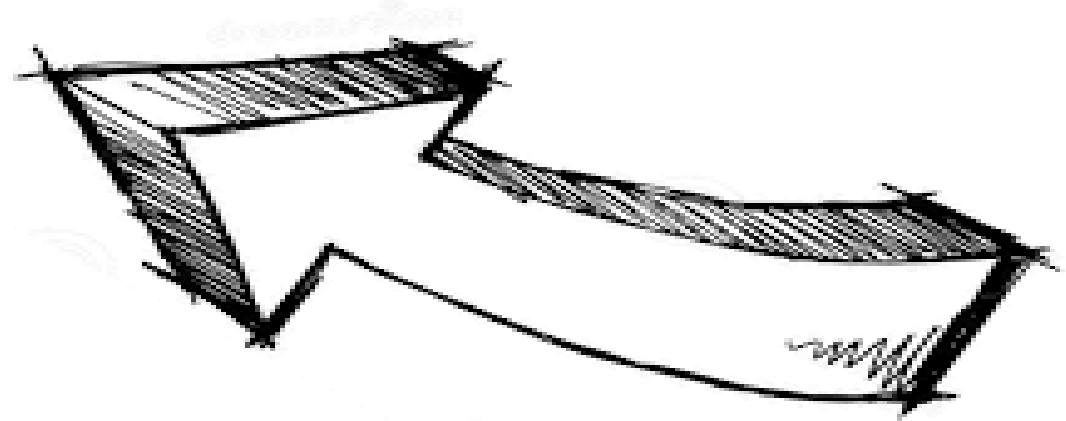
IF ANYTHING IS

EXCELLENT or **PRAISEWORTHY**

THINK ABOUT SUCH THINGS

PHILIPPIANS 4:8 NIV

There is an ancient letter, included in the Bible that encourages its readers to consider what we choose to think about.



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Think Positive

WATCH YOUR THOUGHTS,
FOR THEY BECOME WORDS.
WATCH YOUR WORDS,
FOR THEY BECOME ACTIONS.
WATCH YOUR ACTIONS,
FOR THEY BECOME HABITS.
WATCH YOUR HABITS,
FOR THEY BECOME CHARACTER.
WATCH YOUR CHARACTER,
FOR IT BECOMES YOUR DESTINY.

What we choose to think about is important.

To what extent do you agree with the statements opposite?

How may reflecting on our school values shape our destiny?



Think Positive

Finally, staff and students

Whatever is **hopeful**

Whatever is **kind**

Whatever is **courageous**

Whatever is worthy of **respect**

Whatever is **trustworthy**

If anything is shown to be full
of **integrity** or demonstrates
responsibility

Think about such things.



Think Positive

Prayer Spaces in Schools enable students, of all faiths and none, to explore current affairs, spirituality and faith in a safe, creative and interactive way.

Ilfracombe Academy Prayer Space is at the **top of the art block** and is open to students every lunch time.



The prayer space is an opportunity to explore some of the key themes raised in tutor reflections.

What is 'Prayer Spaces in Schools'? <https://www.youtube.com/watch?v=tEw65rCxR8s>



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Adaptive Surfing Open



Last year Mr Whitney was involved in organising and running England's first ever Adaptive Surfing Open in the stormy seas of Watergate Bay in Cornwall.

The event was the first of its kind here in England.



Adaptive Surfing Open

This year the competition over doubled in size with 45 entries across 6 divisions.

Surfers travelled from more than 10 countries to compete including Hawaii, South Africa & Australia!



Adaptive Surfing Open

Students from Ilfracombe Academy joined over 40 surf coaches & volunteers to work together to increase the opportunities for every person no matter what their disability to access the joy of the ocean.



Adaptive Surfing Open

Jacobi and Megan –
your bit...



Adaptive Surfing Open

As you watch the following clip consider the competitors, the organisers, volunteers, sponsors, medical staff, friends and families, and see how many of our school values you can identify.



Adaptive Surfing Open

“Let us consider how we may spur one another on toward love and good deeds.” **Hebrews 10:24**



Working together

The purpose of the tutor reflections are to

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(SIAMS Framework Nov 2017)



Working together

In 2009 at Liverpool Street Station it was looking like another ordinary day when something rather different took place...



Word

Working together

The video was created
by T-mobile and filmed
at Liverpool Street
Station for their
advertising campaign
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'Life is for Sharing'



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Working together

The idea was to do a 'flash mob' style dance routine, started by one 'commuter' joined by many others.



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Working together

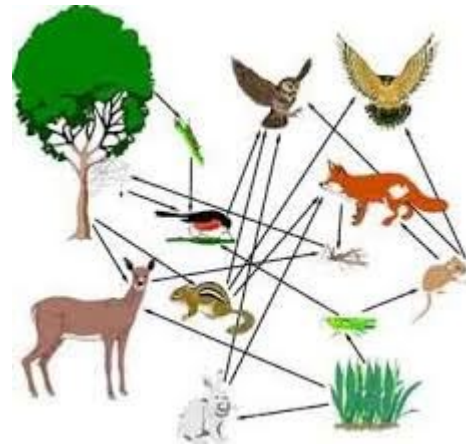
We often talk about independence and personal responsibility as positive qualities of an individual.



Working together

This week lets take time to consider not just independence but *interdependence*

Corporate as well as personal responsibility.



Working together

Some of the greatest moments in history are when people work together for good.



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Working together

In what way can we
interdependence. Corporate as
well as personal responsibility.

as positive qualities of an
individual and community.



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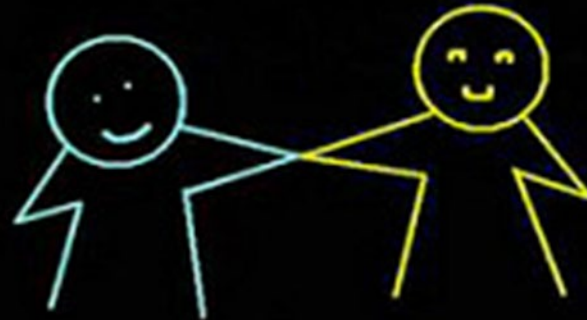


Working together

The flash mob and miners rescue are how working together brings joy, hope and rescue. It is not possible to pull a flash mob today like the miners rescue someone from a mine.

But is there a way for us to have some joy and fun in working with a fellow student or staff member today?

Two are better than one, because they have a good reward for their toil. For if they fall, one will lift up his fellow. But woe to him who is alone when he falls and has not another to lift him up!



Ecclesiastes 4:9-10



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Kindness



“My religion is very simple. My religion is kindness.”

Dalai Lama



Kindness

The purpose of the tutor reflections are to

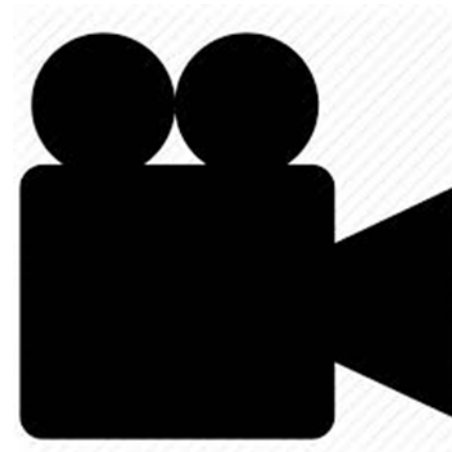
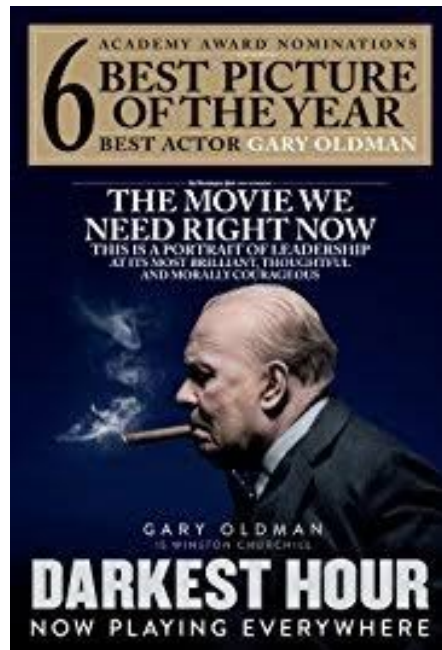
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(SIAMS Framework Nov 2017)



Kindness

The film 'The Darkest Hour' was released this year. It is a dramatization of the life of Winston Churchill.



Kindness

His name was Fleming,
and he was a poor
Scottish farmer.

One day, while out in the
fields he heard a cry for
help coming from a nearby
bog.

He dropped his
tools and ran to the bog.



Kindness

There, mired to his waist in black muck, was a terrified boy, screaming and struggling to free himself.

Farmer Fleming saved the child from what could have been a slow and terrifying death.



Kindness

The next day, a fancy carriage pulled up to the Scotsman's house.

An elegantly dressed nobleman stepped out and introduced himself as the father of the boy Farmer Fleming had saved.



Kindness

'I want to repay you,' said the nobleman. 'You saved my son's life.'

'No, I can't accept payment for what I did,' the Scottish farmer replied, waving off the offer.



Kindness

‘Very well’ said the noble man ‘I’ll make you a deal.

Let me provide him with the level of education my own son will enjoy.

If the lad is anything like his father, he’ll no doubt grow to be a man we both will be proud of.’



Kindness

Farmer Fleming agreed and his son attended the very best schools and in time, graduated from St Mary's Hospital Medical School in London.

He went on to become known throughout the world as Sir Alexander Fleming, the discoverer of Penicillin.



Kindness

Years afterward, the same nobleman's son who was saved from the bog was stricken with pneumonia.

What saved his life this time?
Penicillin.

The name of the nobleman?
Lord Randolph Churchill ... His son's name?



Kindness

Sir Winston Churchill

*“We make a living from what
we get.
We make a life from what we
give.”*

Sir Winston Churchill



Word

Life in all its fullness

A fantastic evening celebrating the success of our students.



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Word

Life in all its fullness

Activities Days 2019! Fun and games!



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Word

Life in all its fullness

An epic couple of evenings with @stageright2019 and #ShowStoppers2



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Notre-Dame Cathedral

The purpose of the tutor reflections are to

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(SIAMS Framework Nov 2017)



Notre-Dame Cathedral

Winston Churchill once said we shape buildings and then they shape us. **What do you think he meant by this?**

The Notre-Dame Cathedral is the most popular tourist destination within Paris itself, visited by over 14 million people per year.

The building has historical significance. French Emperor Napoleon Bonaparte held his coronation at the Cathedral. The church has inspired some incredible characters, such as Quasimodo in The Hunchback of Notre-Dame created by French novelist Victor Hugo in 1831.



Notre-Dame Cathedral

On the 15th April 2019 a huge fire engulfed the medieval cathedral of Notre-Dame in Paris, one of France's most famous landmarks.



Notre-Dame Cathedral

The fire began at around 6.30pm (local time) and quickly reached the roof of the cathedral, destroying its stained-glass windows and the wooden interior before toppling the spire.



Notre-Dame Cathedral

Thousands of people gathered in the streets around the cathedral, observing the flames in silence. Some could be seen openly crying, while others sang hymns or said prayers.



Notre-Dame Cathedral



Stop clip at 3:25



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Notre-Dame Cathedral

“When the spire broke and fell over, we felt as if it was plunging straight into our hearts. To all of us in Paris, and throughout France, Christians or not, believers or non-believers, Notre-Dame has always meant more than mere Gothic splendour.” Christine Ockrent, Belgian journalist



Why may some believe this church is more than just a building?



Notre-Dame Cathedral

French President, Emmanuel Macron, said he was "*so sad tonight to see this part of all of us burn*" and declared a national emergency!



Is the President right to call this a “national emergency”?



Notre-Dame Cathedral

“For me Notre Dame is more than a religious building. It’s one of those edifices that make French people very proud because they represent a big part of our history and culture.” Miss Bouchet, MFL teacher.



Notre-Dame Cathedral

Restoration work on the building started almost immediately.



Will the restored parts of the cathedral have the same value as the original?



Notre-Dame Cathedral

Close to £1 billion has been raised to restore the Notre-Dame Cathedral.



Is the money raised to restore this building justified?



Notre-Dame Cathedral

Is it better to restore or start again?

What about you?

Think about one thing in your life that is important to you that may have become damaged? This could be an object or relationship, a hope or dream.

How much time or energy or money are you willing to invest in putting this right?

Will it still be just as valuable?

Is it better to restore or start again?



Responsibility

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(SIAMS Framework Nov 2017)



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Word

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'Life is for Sharing'



St. Christopher's



Responsibility

The idea was to choreograph a 'flash mob' style dance routine, started by one 'commuter' who would be joined by many others.



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Responsibility

One of our school values is **responsibility**.

We often talk about the importance of **personal** responsibility.



Equipment
Punctuality
Uniform
Homework



St. Christopher's



Responsibility

Today we are going to think about the importance of **collective responsibility**.

This is the idea that we should not only take personal responsibility but as a school community we are responsible for each other.

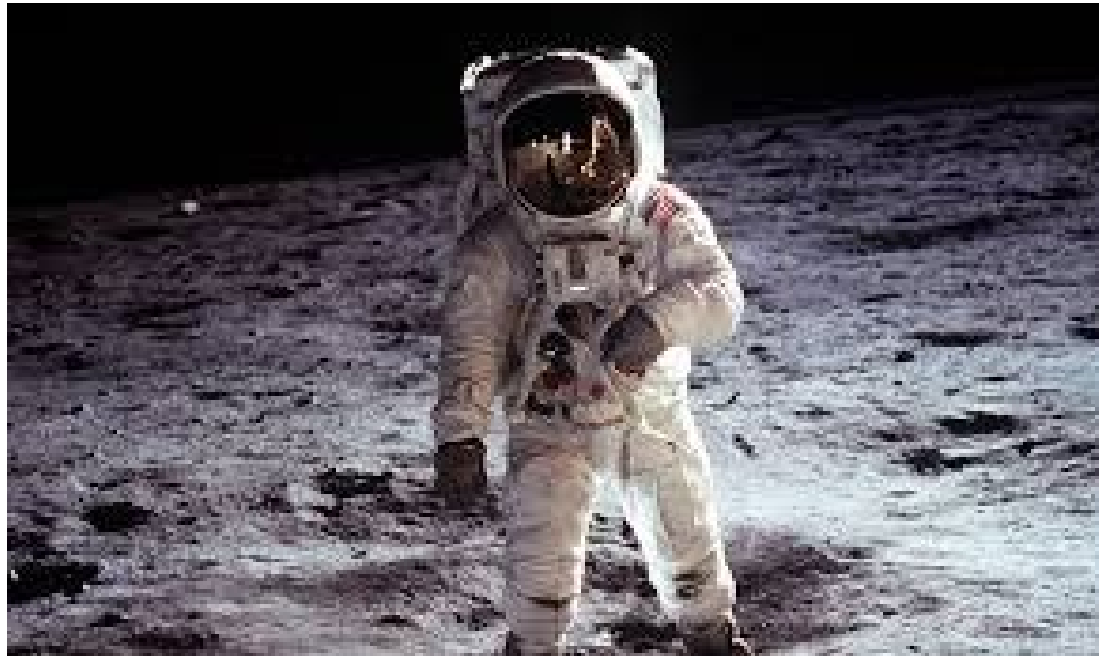


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Responsibility

Think about some the great achievements in human history. Many of these have been achieved because people have taken collective **responsibility**.



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St. Christopher's

WILLIAM ACADEMY TRUST



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Responsibility

Think about the importance of our collective **responsibility** in the following areas:

Lessons

Social time

Lunch time

Friendships

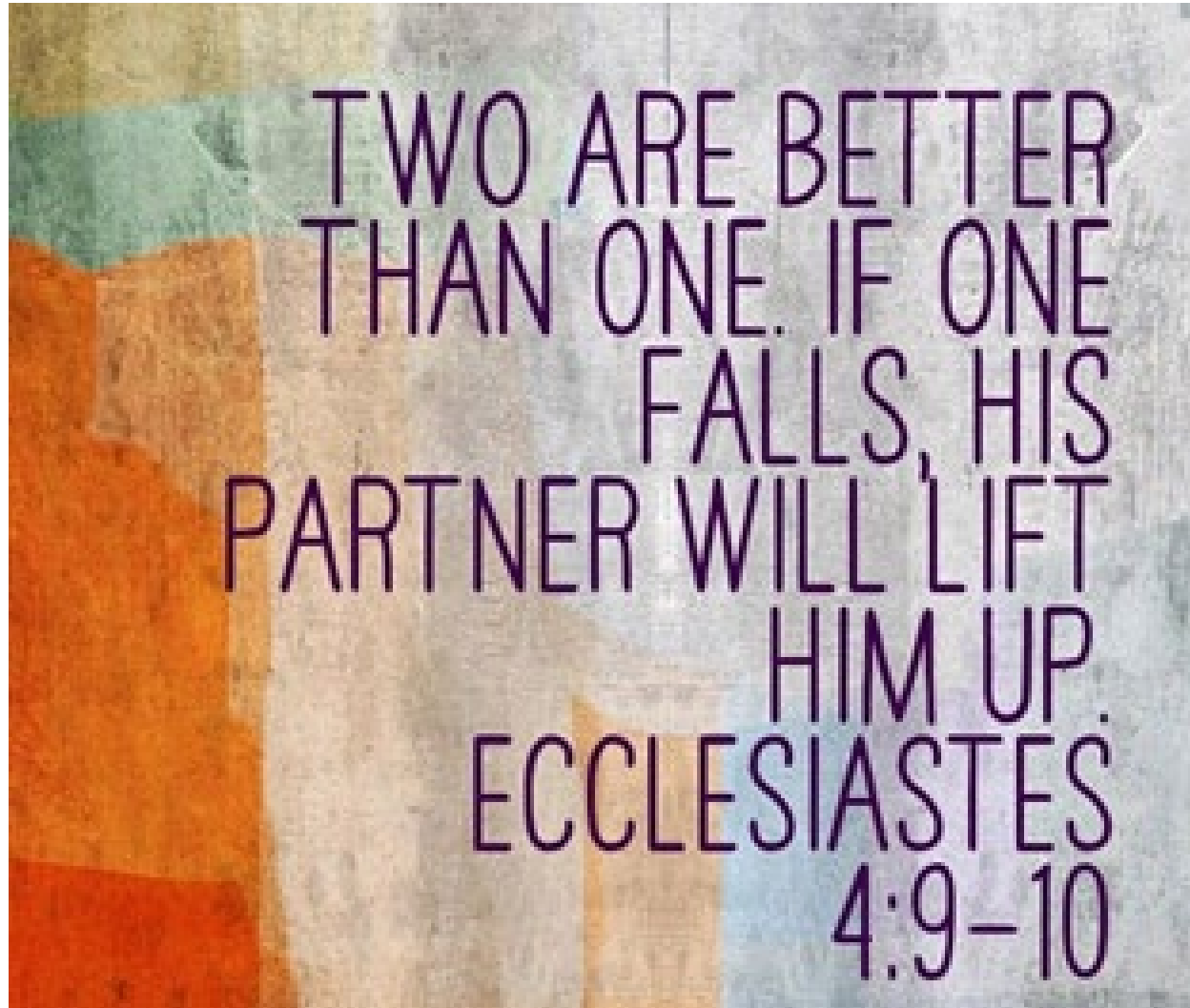
Extra-curricular
clubs



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Responsibility



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WILLIAM A. GARDENY, TRUST



Responsibility

What is your **responsibility** in helping to make this school the best community it can be?



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